

**ROSLYN UNION FREE SCHOOL DISTRICT
Meeting of the Board of Education**

Thursday, March 24, 2022

7:00 P.M.

**7:00 p.m. Public Hearing – Repair Reserve – Heights Cafeteria Roof
(Postponed until the April 7, 2022 meeting)**

Board of Education Meeting

Preliminary Announcements

As authorized by Legislation, signed by Governor Kathy Hochul on September 2, 2021, and as amended and extended, by subsequent Executive Order, this meeting is being held remotely by videoconferencing and the public will not be permitted to attend the meeting in-person. The meeting will be video broadcasted in order to provide the public with the ability to view or listen to the meeting. This meeting will also be recorded and later transcribed in accordance with Chapter 417 of the New York Laws of 2021

Pledge of Allegiance

Claims Audit Report

Recommendation to accept the Claims Auditor's Report for February 2022

Recommendation to accept the Claims Auditor's Quarterly Reports for July, August, September, October, November and December 2021.

Recommendation to accept the minutes from the following meeting(s):
March 3, 2022

Board President's Comments

Superintendent's Comments

Student Delegate's Comments

**Presentations: Budget Update
Capital Proposition**

PUBLIC COMMENT - Limited to Agenda Items ONLY

(Will be limited to ½ hour, no more than 2 minutes per speaker).

Though not required by law, the Roslyn Board of Education invites public comment during its meetings. Citizens will be recognized by the presiding officer. Please state your name and address before speaking and direct all comments to the Board. This is not a time for citizen to citizen exchanges. We ask that comments not include the names of students or staff members, and comments are not permitted with respect to confidential matters. Please also be reminded that Board meetings are designed by law to facilitate the school district's business and provide for public Board deliberations. Thank you

ACTION ITEMS

Action may be taken for each individual resolution or by the titled subgroups. Bracketed information following resolutions is not part of the Board's official action and does not become part of the official record.

PERSONNEL:

ALL PERSONNEL APPOINTMENTS LISTED ARE FUNDED IN THE CURRENT BUDGET UNLESS OTHERWISE NOTED

- P.1.** It is the recommendation of the Superintendent of Schools that the following resolution be adopted:
RESOLVED, that the Roslyn Board of Education approves the appointments, resignations, terminations, elimination of positions, transfers, and leaves of absence as detailed in the Personnel Action Reports attached as **(Attachment P.1 Professional)**
- P.2.** It is the recommendation of the Superintendent of Schools that the following resolution be adopted:
RESOLVED, that the Roslyn Board of Education approves the appointments, resignations, terminations, elimination of positions, transfers, and leaves of absence as detailed in the Personnel Action Reports attached as **(Attachment P.2 Classified)**

BUSINESS/FINANCE:

ALL ITEMS ON THE BUSINESS/FINANCE PORTION OF THE AGENDA ARE WITHIN THE BUDGET UNLESS OTHERWISE SPECIFIED

- B.1.** Recommendation to approve the following contracts and to authorize the Board of Education President to execute (those contracts marked with an asterisk have been prepared pursuant to a previous award of an RFP or bid):
- (i) Contractor: Plainview-Old Bethpage CSD
Services: Educational services for 1 student for the 2020-21 and 2021-22 school years in the Project Challenge gifted student program (September 1, 2020 through June 25, 2021 and September 1, 2021 through June 24, 2022 respectively)
Fees: Total estimated to be \$7,915.87
(Agreement is subject to review and approval by district counsel)
 - (ii) Contractor: White Plains City School District
Services: Health and Welfare Services for 1 student attending out of district schools for the 2021-2022 school year
Fees: \$1,120.25 per student

Total estimated to be \$1,120.25

(iii) Contractor: South Huntington Union Free School District
Services: Health and Welfare Services for 2 students attending out of district schools for the 2021-2022 school year
Fees: \$817.80 per student
Total estimated to be \$1,635.60

(iv) Contractor: The Elija Farm, Inc.
Services: Various services for the period of April 1, 2022 through November 30, 2022
Fees: Total estimated to be \$21,600 (\$2,700/month x 8 months)
(Agreement is subject to review and approval by district counsel)

Recommendation to **amend** the following contract (v) which was approved by the Board of Education on June 24, 2021 (item B.1. (viii)):

(v) *Contractor: Christine Baudin, M.S. CCC-SLP
Services: AT (Assistive technology) and ACC (Augmentative and alternative communication) services for the 2021-22 school year as specified in the agreement
Fees: Total Estimated to be \$30,000.00 (paid via 611 *and 611 ARP grants*)

Recommendation to **amend** the following contract (vi) which was approved by the Board of Education on June 24, 2021 (item B.1. (xiii)):

(vi) *Contractor: Extraordinary Pediatrics, P.C.
Services: Various services for the 2021-22 school year as specified in the agreement
Fees: Total estimated to be ~~\$385,500.00~~ \$398,000.00 (\$35,500.00 for the summer program; ~~\$350,000.00~~ \$362,500.00 for the school year *with \$12,500.00 paid via 611 ARP grant*)

Recommendation to **amend** the following contract (vii) which was approved by the Board of Education on June 24, 2021 (item B.1. (xxvi)) and first amended on October 7, 2021 (item B.1. (ii)):

(vii) *Contractor: PBS Consulting & Psychological Services
Services: Various services for the period of 7/1/2021 through 6/30/2022 as specified in the agreement
Fees: Total estimated to be ~~\$425,188.62~~ \$479,188.62 (\$49,888.62 for the summer program; ~~\$375,300.00~~ \$429,300.00 for the school year, paid via 611 *and 611 ARP grants*)

B.2. Recommendation to approve **2021-22** general fund appropriation requests:

<u>FROM BUDGET CODE</u>		<u>AMOUNT</u>
2855-450-08-6800-309	INTER-SCH SUPPLIES HS	\$4,500.00

Subtotal \$4,500.00

<u>TO BUDGET CODE</u>		<u>AMOUNT</u>
2855-430-08-6800-309	INTER-SCH CONTR HS	\$4,500.00
	Subtotal	\$4,500.00

REASON FOR TRANSFER REQUEST: To allow for costs associated with taping spring athletic events and renting indoor training facilities as needed.

- B.3.** Recommendation to approve a payment in the amount of \$60,397.89 to Ingerman Smith, L.L.P. for legal services rendered to the district for the period ending 1/31/2022.

- B.4.** Recommendation to approve the following payments to BBS Architects for professional services rendered to the district and reimbursable expenses pertaining to capital improvements at the locations indicated in the table below. [Funds will be deducted from the Capital Budget Codes indicated in the table below.]

Payment	Location/ Project	Budget	PO #S	Inv #
\$9,119.78	Hts. Prof. Svcs.	2110-245-06-20HT	H19-00022	5
\$31,690.00	HH Prof. Svcs.	2110-245-07-20HC	H20-00029	4

- B.5. WHEREAS**, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services (“BOCES”) for pupil transportation services for the 2022-23 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

WHEREAS, the public school districts and the BOCES have agreed to form a Cooperative (the “Cooperative”) for this purpose;

WHEREAS, the Roslyn School District is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation Agreement attached hereto;

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the School District to participate in the Cooperative; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement (Recitals) attached hereto and authorizes the Board President to execute the Agreement on behalf of the Board of Education. **(Attachment B.5.)**

- B.6.** Recommendation by Jason Lopez, Assistant to the Superintendent for Technology & Security Infrastructure (Information Technology Specialist III), to declare as surplus the attached items which are no longer operational or upgradable and have outlived their useful life. These items may be sold as scrap, put up for auction, or discarded as is deemed appropriate. **(Attachment B.6.)**

CURRICULUM AND INSTRUCTION:

C&I.1 Recommendation to accept the confidential stipulations of the CPSE for the dates listed below as well as the implementation plans for the corresponding special education programs, services and parent notification as previously approved by the Committee on February 11, 14 and 17, 2022 and March 9, 2022.

C&I.2 Recommendation to accept the confidential stipulations of the CSE for the dates listed below as well as the implementation plans for the corresponding special education programs, services and parent notification as previously approved by the Committee on January 12,26,31, 2022, February 3,4,8,10,14,15,16, 2022 March 1,2,3,4, 2022.

C&I.3 Recommendation to approve Josh Cabat to attend the National Humanities Center Retreat in Raleigh, NC from April 8, 2022 through April 9, 2022 at an estimated cost of \$260.00 [All travel expenses will be covered by the National Humanities Center].

C&I.4 Recommendation to approve 18 students and 3 chaperones from the Roslyn High School Science Olympiad Club to attend the Science Olympiad State Tournament in Syracuse, NY from March 18, 2022 through March 20, 2022 at an estimated cost to the district of ~~\$7,048.50~~ \$8,448.50.

Trip approved at March 3, 2022 board meeting. Agenda item C&I.3.

C&I.5 Recommendation to approve Allyson Weseley and 1 student to attend the International Science and Engineering Fair in Atlanta, GA from May 7, 2022 through May 13, 2022 at an estimated cost to the district of \$5,195.14.

C&I.6 Recommendation to approve Sallykaye Kaufman, 1 Chaperone and 10 students from the Roslyn High School DECA Club to attend the DECA International Career Development Conference in Atlanta, GA from April 22, 2022 through April 27, 2022 at an estimated cost to the district of \$16,478.30. [Total cost of this trip is \$26,147.90; \$7,669.60 student contribution; \$2,000.00 student fundraising; \$16,478.30 district contribution].

BOARD OF EDUCATION:

BOE.1 BE IT RESOLVED, that the Board of Education hereby approves a Settlement Agreement and Release in connection with a contemplated due process impartial hearing, a copy of which has been provided to and reviewed by members of the Board of Education.

BE IT FUTHER RESOLVED, that the President of the Board of Education is authorized to execute said agreement on behalf of the Board.

BOE.2 BE IT RESOLVED, that the Board of Education hereby approves an Amendment to a Settlement Agreement and Release dated January 20, 2022 in connection with a contemplated due process complaint, a copy of which has been provided to and reviewed by members of the Board of Education.

BE IT FUTHER RESOLVED, that the President of the Board of Education is authorized to execute said agreement on behalf of the Board.

BOE.3 **BE IT RESOLVED**, that Ruth Quintero is appointed as acting District Clerk for the May 17, 2022 Annual Budget vote and Election in the event the District Clerk is unable to perform the duties of her position at a compensation to be determined.

BOE.4 Recommendation to approve the attendance of Meryl Waxman Ben-Levy and Michael Levine at the *2022 Annual School Law Conference* to be held on Friday, April 8, 2022 presented by the Nassau and Suffolk Academies of Law and the Education Law Committees of the Nassau and Suffolk County Bar Associations at a cost not to exceed \$500.00.

BOE.5 WHEREAS, on May 20, 2014, a majority of the qualified voters of the Roslyn Union Free School District, in the County of Nassau, New York (the “District”) present and voting at the Annual District Meeting and Election duly called and held on May 20, 2014, approved a bond proposition that authorized the District to (i) expend up to \$41,302,303 in connection with the construction of facility improvements and alterations at various District buildings and sites (the “Project”), (ii) spend up to \$4,000,000 in District funds on-hand to pay a portion of the cost of said Project, (iii) issue not to exceed \$37,302,303 in bonds to finance the balance of the cost of said Project and (iv) use additional surplus funds to offset the amount of bonds issued to finance the Project; and

WHEREAS, on June 5, 2014, the Board of Education of the District adopted a bond resolution (the “Bond Resolution”), authorizing the issuance of \$37,302,303 in bonds to finance a part of the cost of the Project; and

WHEREAS, pursuant to said Bond Resolution, the District issued its \$24,505,000 School District Serial Bonds – 2016 and \$3,945,000 School District Serial Bonds – 2017 (collectively, the “Bonds”) to finance a part of the costs of the Project; and

WHEREAS, the District also used \$12,852,000 in District funds on-hand/surplus funds to pay the balance of the cost of the project; and

WHEREAS, following the settlement of ongoing litigation with the District’s former architect for the project, District now has \$556,706 in available funds

(consisting of \$106,706 in encumbered funds and \$450,000 in settlement proceeds) that are attributable to the Project.

Now, therefore, be it RESOLVED BY THE BOARD OF EDUCATION OF THE ROSLYN UNION FREE SCHOOL DISTRICT, IN THE COUNTY OF NASSAU, NEW YORK, AS FOLLOWS:

Section 1. The Board of Education of the Roslyn Union Free School District, in the County of Nassau, New York (the "District"), hereby determines that the \$556,706 in available funds discussed in the recitals hereof is associated with the District's Project financed by the Bonds and that pursuant to applicable law hereby directs the transfer of said funds from the Capital Fund of the District to the Debt Service Fund of the District to be used to pay the principal of the outstanding Bonds issued to finance the Project.

Section 2. The Assistant Superintendent for Business and Administration and/or the District Treasurer are hereby authorized to take any and all other actions necessary in connection with the foregoing, and all matters related thereto.

Section 3. This resolution shall take effect immediately.

BOE.6 WHEREAS, the Board of Education of the Roslyn Union Free School District desires to embark upon the following capital improvements at the District's facilities: (1) District-wide ceiling, lighting, flooring, doors, windows and wall covering upgrades, (2) District-wide site and fencing work and parking lot renovations, (3) District-wide security upgrades, (4) District-wide toilet room renovations, (5) District-wide electrical, plumbing and HVAC renovations, (6) District-wide hazardous material abatement, (7) District-wide roof replacement, (8) District-wide oil tank, septic system and fuel alarm systems, (9) District-wide ADA replacements, (10) District-wide acoustic renovations, (11) renovation of Harbor Hill courtyard, (12) purchase and installation of a generator at the bus garage, and (13) District-wide renovation of common areas (kitchens, cafeterias, libraries and auditoria) (hereinafter the "Projects"); and

WHEREAS, said capital improvements are subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, maintenance or repair involving no substantial changes in an existing structure or facility are classified as Type II Actions under the current Department of Environmental Conservation SEQR Regulations (Section 6 NYCRR 617.5 (c)(1)); and

WHEREAS, replacement, rehabilitation or reconstruction of a structure or a facility, in kind, on the same site, including upgrading buildings to meet building or fire codes, unless such action meets or exceeds any of the thresholds in section 617.4 are classified as Type II Actions under the current Department of Environmental Conservation SEQR Regulations (Section 6 NYCRR 617.5 (c)(2)); and

WHEREAS, routine activities of educational institutions, including expansion of existing facilities by less than 10,000 square feet of gross floor area and school closings, but not changes in use related to such closings (Section 6 NYCRR 617.5(c)(10));

WHEREAS, the SEQR Regulations declare Type II Actions to be actions that have no significant impact on the environment and require no further review under SEQR; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the Projects are classified as Type II Actions pursuant to Section 617.5(c)(1), (2) and (10) of the SEQR Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares itself lead agency in connection with the requirements of the State Environmental Quality Review Act; and

BE IT FURTHER RESOLVED, that the Board of Education hereby declares that the Projects are Type II Actions, which require no further review under SEQR; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this Resolution to the New York State Education Department together with a copy of the correspondence from the New York State Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the listed project from the New York State Education Department.

BOE.7 WHEREAS, the Board of Education of the Roslyn Union Free School District desires to embark upon the following projects : (1) New walk-way and stair to existing press box, (2) Replace perimeter fencing and install screen plantings and gates, (3) Renovate existing scoreboard, (4) Resurface existing track, (5) Replace synthetic turf fields, (6) Replace perimeter drain covers, (7) install track and field runways, pits and jumps, (8) furnish and install track equipment storage building (w/ screen plantings), (9) furnish and install field lighting and (10) High School Classroom Upgrades (hereinafter “Proposed Capital Improvements”)

WHEREAS, said “Proposed School District Capital Improvements” are subject to classification and review under the State Environmental Quality Review Act (SEQRA);

WHEREAS, the Board of Education of the Roslyn Union Free School District has designated itself as lead agency pursuant to the implementing regulations of the State Environmental Quality Review Act, specifically 6 NYCRR §617.6(b); and

WHEREAS, the Board of Education of the Roslyn Union Free School District, as lead agency, has caused to be prepared an Environmental Assessment Form

(EAF), a Transportation Summary analysis and an expanded environmental assessment report to evaluate potential significant adverse environmental impacts of the proposed action;

WHEREAS, said “Proposed School District Capital Improvements” are classified as an Unlisted Action under SEQRA Regulations; and

WHEREAS, the Board of Education, as the lead agency, has examined the EAF and all information related to the “Proposed School District Capital Improvements” and has determined that the “Proposed School District Capital Improvements” would have no significant adverse impact on the environment.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Roslyn Union Free School District, as lead agency for the action contemplated herein, after review of the proposed action, 6 NYCRR Part 617, the EAF and the associated documents, hereby determines that the above-described project is an Unlisted Action and has no significant adverse impact on the environment which would require further review under SEQRA.

BE IT FURTHER RESOLVED, that the Board of Education hereby adopts the annexed Negative Declaration.

BE IT FURTHER RESOLVED that the Board of Education hereby shall forward all necessary information relating to the “Proposed School District Capital Improvements”, an official copy of this Resolution and the Negative Declaration to the New York State Office of Parks, Recreation and Historic Preservation for completion of its review contemporaneously with adoption of this Resolution.

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this Resolution to the New York State Education Department, together with the Negative Declaration, which declares no adverse impact on the environment and the correspondence from the New York State Office of Parks, Recreation and Historic Preservation.

**STATE ENVIRONMENTAL QUALITY REVIEW ACT
NEGATIVE DECLARATION
NOTICE OF DETERMINATION OF NON-SIGNIFICANCE
PROPOSED DISTRICT-WIDE IMPROVEMENT PROJECTS
ROSLYN UNION FREE SCHOOL DISTRICT**

Date: March 14, 2022

This notice is issued pursuant to Article 8 of the Environmental Conservation Law (State Environmental Quality Review Act) and the implementing regulations therefor at 6 NYCRR Part 617. The Board of Education of the Roslyn Union Free School District (hereinafter referred to as the "Board of Education" or "District"), as lead agency, has determined, based upon review of the Unlisted SEQRA Review prepared by J.C. Broderick & Associates, Inc. (JCB), on behalf of the Board of Education, that that the proposed action described below will not have a significant effect on the environment, and pursuant to 6 NYCRR 617.9(a)(S)(i), an Environmental Impact Statement ("EIS") will not be prepared.

Name of Action: Proposed District-Wide Improvement Projects

SEQRA Status: Unlisted

Conditioned Negative Declaration: No

Description of Action: The Board of Education of the Roslyn Union Free School District is considering District-wide improvement projects, including building and site improvements at the Roslyn High School Campus; building and site improvements at the Roslyn Middle School Campus; building and site improvements at the East Hills Elementary School Campus; site work improvements at the Harbor Hill Elementary School Campus; site work improvements at the Heights Primary School Campus, and building improvements at the Administration Building. The proposed action is being considered to improve educational efficiency and functionality of spaces, to modify spaces to accommodate specific curriculum requirements, to improve athletic fields and facilities, and to upgrade and/or improve various infrastructure.

Roslyn High School

The building improvement projects proposed at the Roslyn High School Campus include interior renovations of classrooms 101-106 and 201-206, including asbestos abatement/finish flooring, acoustical ceiling/lighting replacement, demising wall replacement (w/electrical/technology wiring), white board/Tack board replacement, painting, and furniture.

The site improvement projects proposed at the Roslyn High School Campus include

resurfacing existing synthetic turf fields, resurfacing existing track, new synthetic turf field at the baseball/multi-use field, replace perimeter drain covers, new multi-purpose court, new walkway and stair to existing press box, replace perimeter fencing and install screen plantings and gates, install track and field runways, pits and jumps, renovate existing scoreboard furnish install track equipment storage building (w/ screen plantings), installation of sports lighting, and replacement of the existing underground fuel oil storage tank with associated plumbing and electrical.

Roslyn Middle School

The building improvement projects proposed at the Roslyn Middle School Campus include interior renovations of corridor lockers, gym RTU replacement to add air conditioning (w/structural modifications, roof repairs and electrical), interior Security Vestibule.

The site improvement projects proposed at the Roslyn Middle School Campus include a new synthetic turf at the softball and multi-use fields, installation of sport lighting, replacement of the existing underground fuel oil storage tank with associated plumbing and electrical.

East Hills Elementary School

The building improvement projects proposed at the East Hills Elementary School Campus include interior renovation of classroom casework including asbestos abatement/finish flooring, classroom lockers, classroom closets and casework replacement.

The site improvement projects proposed at the East Hills Elementary School Campus include renovations and improvements of the softball field with a new synthetic turf infield and improved drainage and a new grass outfield. Replacement of the existing underground fuel oil storage tank with associated plumbing and electrical.

Harbor Hill Elementary School

The site improvement projects proposed at the Harbor Hill Elementary School Campus include replacement of the existing underground fuel oil storage tank with associated plumbing and electrical.

Heights Primary School

The site improvement projects proposed at the Heights Primary School Campus include replacement of the existing underground fuel oil storage tank with associated plumbing and electrical.

Administration Building

The building improvement projects proposed at the Administration Building include lower-level interior renovations including asbestos abatement/finish flooring, acoustical ceiling/lighting replacement/HVAC, demising wall replacement (w/electrical/technology wiring), fire alarm upgrade, security system upgrade, plumbing upgrades, two Bathroom renovations, two window replacements.

Project Location: Roslyn High School
475 Round Hill Road Roslyn, New York
11577

Roslyn Middle School 375 Locust
Lane
Roslyn, New York 11577

East Hills Elementary School 400 Round
Hill Road Roslyn, New York 11577

Harbor Hill Elementary School 3 Glen Cove
Road
Roslyn, New York 11577

Heights Primary School 240 Willow
Street Roslyn, New York 11577

Administration Building 3 Parp Drive
Roslyn, New York 11577

Reasons Supporting this Determination:

In accordance with the State Environmental Quality Review Act ("SEQRA") and its implementing regulations at 6 NYCRR Part 617, the Board of Education of the Roslyn Union Free School District has determined that this project is an Unlisted Action. A coordinated review was not conducted.

Pursuant to 6 NYCRR §617.6(a)(3), a short EAF has been prepared for treatment by the lead agency as an Environmental Assessment Form for the purpose of determining significance. Based upon the information contained in the short EAF, the Board of Education of the Roslyn Union Free School District, as lead agency, and after due deliberation, review, and analysis of the short EAF, and the criteria set forth in 6 NYCRR §617.7, determines that the proposed action will not result in significant adverse impacts to the environment. This determination is supported by the following:

Soils and Topography

Roslyn High School Campus

1. It is expected that the proposed renovations and improvements of the athletic fields at the Roslyn High School Campus would involve the removal of approximately 1,000 cubic yards of material and the disturbance of 6.5± acres at the 24±-acre site. Prior to any construction, specific erosion and sediment control measures would be implemented. Included would be the strategic placement of silt fences and hay bales to prevent overland runoff, stockpile protection, installation of storm drain silt control measures, use of a stabilized construction entrance, phasing of development activities to limit the total area of land disturbed at any one time, and installation of foundations, pavement and/or landscaping as soon as possible after soil disturbance, to effectively limit the extent of soil exposure. Additionally, the installation of drywells and regrading activities would control and direct the routes of stormwater on-site to minimize the impacts associated with overland flow. However, the site is relatively flat throughout, such that high runoff velocities are not expected to contribute to an increased potential for erosion during periods of soil disturbance.
2. There are few engineering or planning limitations identified for the on-site soils in the Soil Survey of Nassau County, New York (hereinafter the "Soil Survey"), which can be overcome at little cost.
3. The Roslyn High School athletic fields are relatively flat. No significant grading activities are proposed in connection with any of the proposed improvements, such that the existing grade of the site will remain beyond implementation of the proposed action.

Overall, therefore, the proposed improvement projects at the Roslyn High School Campus would not result in any substantial increase in the potential for erosion or sedimentation, and thus, no significant adverse impacts associated with same would be expected.

Roslyn Middle School

1. It is expected that the proposed renovations and improvements of the athletic fields at the Roslyn Middle School Campus would involve the removal of approximately 700 cubic yards of material and the disturbance of approximately 2.5± acres of the 18±-acre site. Prior to any construction, similar erosion and sedimentation control measures as those proposed at the Roslyn

High School Campus (i.e., installation of hay bales and silt fencing, phasing of activities, protection of stockpiles) would be implemented to reduce the potential for adverse erosion and sedimentation- related impacts to result from development activities. As the site is relatively flat throughout, and there are no proposed changes to on-site topography, high runoff velocities are not expected to contribute to an increased potential for erosion during periods of soil disturbance.

2. There are few engineering or planning limitations identified for the on-site soils in the Soil Survey of Nassau County, New York (hereinafter the "Soil Survey"), which can be overcome at little cost.
3. The Roslyn Middle School Campus is relatively flat. No significant grading activities are proposed in connection with any of the proposed improvements, such that the existing grade of the site will remain beyond implementation of the proposed action.

Overall, therefore, the proposed improvement projects at the Roslyn Middle School Campus would not result in a substantial increase in the potential for erosion or sedimentation, and thus, no significant adverse impacts associated with same would be expected.

East Hills Elementary School

1. It is expected that the proposed renovations and improvements of the athletic fields at the East Hills Elementary School Campus would involve the removal of approximately 500 cubic yards of material and the disturbance of approximately 2± acres of the 8±-acre site. Prior to any construction, similar erosion and sedimentation control measures as those proposed at the Roslyn High School Campus (i.e., installation of hay bales and silt fencing, phasing of activities, protection of stockpiles) would be implemented to reduce the potential for adverse erosion and sedimentation- related impacts to result from development activities. As the site is relatively flat throughout, and there are no proposed changes to on-site topography, high runoff velocities are not expected to contribute to an increased potential for erosion during periods of soil disturbance.
2. There are few engineering or planning limitations identified for the on-site soils in the Soil Survey of Nassau County, New York (hereinafter the "Soil Survey"), which can be overcome at little cost.
3. The East Hills Elementary School Campus is relatively flat. No significant

grading activities are proposed in connection with any of the proposed improvements, such that the existing grade of the site will remain beyond implementation of the proposed action.

Overall, therefore, the proposed improvement projects at the Roslyn Middle School Campus would not result in a substantial increase in the potential for erosion or sedimentation, and thus, no significant adverse impacts associated with same would be expected.

Harbor Hill Elementary School and Heights Primary School

It is expected that the proposed replacement of the existing underground fuel oil storage tank would involve no significant removal of material or land disturbance; therefore, the project proposed would not result in a substantial increase in the potential for erosion, and thus, there would be no significant adverse impacts associated with same.

Administration Building

As no physical exterior site improvements are proposed at the Administration Building, impacts to soils and topography would not occur at these sites. The project proposed would not result in a substantial increase in the potential for erosion, and thus, there would be no significant adverse impacts associated with same.

Water Resources

Roslyn High School

1. With respect to sanitary waste, the quantity of sanitary waste generated at the Roslyn High School Campus is not expected to change as a result of the proposed projects. As such, no significant adverse impacts associated with sanitary waste are expected.
2. Similar to sanitary waste generation, the demand for potable water at the Roslyn High School Campus is not expected to change or may in fact be reduce as the baseball/multi-use field will no longer require irrigation. As a result, there would be no significant adverse impacts to potable water supplies.
3. As a result of the proposed action, the total area of impervious surfaces at the site is expected to decrease by 0.40± acres (tennis and basketball courts), such that the total volume of stormwater runoff generated at the site would decrease. Stormwater would continue to be collected using drywells and leaching pools, and new drywells would be installed as necessary, in areas of

proposed improvements. Additionally, the proposed synthetic turf field would be constructed with a pervious base material, and an integrated drainage system would be installed to contain all stormwater runoff generated at the field surface. As all stormwaters would be accommodated on-site, and appropriate methods would be used to ensure adequate stormwater filtration, no significant adverse impacts associated with stormwater runoff and drainage would be expected.

4. Based on the aforementioned erosion and sediment control measures to be implemented during construction (e.g., strategic placement of silt fences and hay bales to prevent overland runoff, stockpile protection, installation of storm drain silt control measures, use of a stabilized construction entrance, etc.), no significant adverse impacts associated with stormwater runoff would be expected during construction activity.

Overall, therefore, the proposed projects at the Roslyn High School Campus would not result in significant adverse impacts to ground or surface water quality or quantity, or flooding, leaching or drainage problems.

Roslyn Middle School

1. With respect to sanitary waste, the quantity of sanitary waste generated at the Roslyn High School Campus is not expected to change as a result of the proposed projects. As such, no significant adverse impacts associated with sanitary waste are expected.
2. Similar to sanitary waste generation, upon implementation of the proposed action, potable water at the Roslyn Middle School Campus is not expected to change or may in fact be reduce as the softball/multi-use field will no longer require irrigation. As a result, there would be no significant adverse impacts to potable water supplies.
3. As a result of the proposed action, the total area of impervious surfaces at the site is not expected to change. Stormwater would continue to be collected using drywells and leaching pools, and new drywells would be installed as necessary, in areas of proposed improvements. Additionally, the proposed synthetic turf field would be constructed with a pervious base material, and an integrated drainage system would be installed to contain all stormwater runoff generated at the field surface. As all stormwaters would be accommodated on-site, and appropriate methods would be used to ensure adequate stormwater filtration, no significant adverse impacts associated with stormwater runoff and drainage would be expected.

4. Based on the aforementioned erosion and sediment control measures to be implemented during construction (e.g., strategic placement of silt fences and hay bales to prevent overland runoff, stockpile protection, installation of storm drain silt control measures, use of a stabilized construction entrance, etc.), no significant adverse impacts associated with stormwater runoff would be expected during construction activity.

Overall, therefore, the proposed projects at the Roslyn High School Campus would not result in significant adverse impacts to ground or surface water quality or quantity, or flooding, leaching or drainage problems.

East Hills Elementary School

1. With respect to sanitary waste, the quantity of sanitary waste generated at the East Hills Elementary School Campus is not expected to change as a result of the proposed projects. As such, no significant adverse impacts associated with sanitary waste are expected.
2. Similar to sanitary waste generation, upon implementation of the proposed action, potable water at the East Hills Elementary School Campus is not expected to change or may in fact be reduce as the softball infield will no longer require irrigation. As a result, there would be no significant adverse impacts to potable water supplies.
3. As a result of the proposed action, the total area of impervious surfaces at the site is not expected to change. Stormwater would continue to be collected using drywells and leaching pools, and new drywells would be installed as necessary, in areas of proposed improvements. Additionally, the proposed synthetic turf field would be constructed with a pervious base material, and an integrated drainage system would be installed to contain all stormwater runoff generated at the field surface. In addition, the new grass field will receive improved drainage. As all stormwaters would be accommodated on-site, and appropriate methods would be used to ensure adequate stormwater filtration, no significant adverse impacts associated with stormwater runoff and drainage would be expected.
4. Based on the aforementioned erosion and sediment control measures to be implemented during construction (e.g., strategic placement of silt fences and hay bales to prevent overland runoff, stockpile protection, installation of storm drain silt control measures, use of a stabilized construction entrance, etc.), no significant adverse impacts associated with stormwater runoff would be expected during construction activity.

Overall, therefore, the proposed projects at the Roslyn High School Campus would not result in significant adverse impacts to ground or surface water quality or quantity, or flooding, leaching or drainage problems.

Harbor Hill Elementary School and Heights Primary School

1. With respect to sanitary waste, the quantity of sanitary waste generated at the Harbor Hill Elementary School is not expected to change as a result of the proposed projects. As such, no significant adverse impacts associated with sanitary waste are expected.
2. Similar to sanitary waste generation, upon implementation of the proposed action, potable water at the Harbor Hill Elementary School is not expected to change. As a result, there would be no significant adverse impacts to potable water supplies.
3. Site improvements proposed at the Harbor Hill Elementary School and Heights Primary School are limited to the replacement of the existing underground fuel oil storage tank. No significant site disturbance and no increase in impervious surface area would occur at the site. As such, no significant adverse impacts associated with drainage or erosion and sedimentation (during or beyond construction) would result from the proposed action.

Overall, therefore, the proposed projects at the Harbor Hill Elementary School and Heights Primary School would not result in significant adverse impacts to ground or surface water quality or quantity, or flooding, leaching or drainage problems.

Administration Building

1. With respect to sanitary waste, the quantity of sanitary waste generated at the Administration Building is not expected to change as a result of the proposed projects. As such, no significant adverse impacts associated with sanitary waste are expected.
2. Similar to sanitary waste generation, upon implementation of the proposed action, potable water at the Administration Building is not expected to change. As a result, there would be no significant adverse impacts to potable water supplies.
3. No physical site improvements are proposed at the Administration Building, such that no site disturbance or increase in impervious surface area would

occur at the site. As such, no significant adverse impacts associated with drainage or erosion and sedimentation (during or beyond construction) would result from the proposed action.

Overall, therefore, the proposed projects at the Harbor Hill Elementary School would not result in significant adverse impacts to ground or surface water quality or quantity, or flooding, leaching or drainage problems.

Land Use and Community Character

Roslyn High School

1. Upon implementation of the proposed action, the educational use of the Roslyn High School Campus would continue.
2. The total area of impervious surfaces at the Roslyn High School Campus would be reduced by 0.4± acres as a result of the proposed action.
3. The proposed action includes the reorganization and improvement of existing athletic fields. However, the reorganized and improved athletic facilities would accommodate the same or similar programs beyond implementation of the proposed action as under existing conditions such that no related significant adverse land use impacts are anticipated.

Overall, therefore, the proposed projects at the Roslyn High School Campus would not result in a substantial change in the use, or in its capacity to support existing uses, or an impairment of the character or quality of existing community or neighborhood character. Thus, there would be no significant adverse land use impacts or impacts upon community character.

Roslyn Middle School

1. Upon implementation of the proposed action, the educational use of the Roslyn Middle School Campus would continue.
2. The total area of impervious surfaces at the Roslyn High School Campus would remain the same as a result of the proposed action.
3. The proposed action includes the reorganization and improvement of existing athletic fields. However, the reorganized and improved athletic facilities would accommodate the same or similar programs beyond implementation of the proposed action as under existing conditions such that no related significant

adverse land use impacts are anticipated.

Overall, therefore, the proposed projects at the Roslyn Middle School Campus would not result in a substantial change in the use, or in its capacity to support existing uses, or an impairment of the character or quality of existing community or neighborhood character. Thus, there would be no significant adverse land use impacts or impacts upon community character.

East Hills Elementary School

1. Upon implementation of the proposed action, the educational use of the East Hills Elementary School Campus would continue.
2. The total area of impervious surfaces at the East Hills Elementary School Campus would remain the same as a result of the proposed action.
3. The proposed action includes the reorganization and improvement of existing athletic fields. However, the reorganized and improved athletic facilities would accommodate the same or similar programs beyond implementation of the proposed action as under existing conditions such that no related significant adverse land use impacts are anticipated.

Overall, therefore, the proposed projects at the East Hills Elementary School Campus would not result in a substantial change in the use, or in its capacity to support existing uses, or an impairment of the character or quality of existing community or neighborhood character. Thus, there would be no significant adverse land use impacts or impacts upon community character.

Harbor Hill Elementary School and Heights Primary School

1. Upon implementation of the proposed action, the educational use of the Harbor Hill Elementary School and Heights Primary School would continue.
2. The total area of impervious surfaces at the East Hills Elementary School Campus would remain the same as a result of the proposed action.

Overall, therefore, the proposed projects at the Harbor Hill Elementary School and Heights Primary School would not result in a substantial change in the use, or in its capacity to support existing uses, or an impairment of the character or quality of existing community or neighborhood character. Thus, there would be no significant adverse land use impacts or impacts upon community character.

Administration Building

1. Upon implementation of the proposed action, the use of the Administration Building would continue.

Overall, therefore, the proposed projects at the Administration Building would not result in a substantial change in the use, or in its capacity to support existing uses, or an impairment of the character or quality of existing community or neighborhood character. Thus, there would be no significant adverse land use impacts or impacts upon community character.

Transportation

Roslyn High School

1. As a result of the implementation of the proposed action, the number of vehicular trips is expected to increase as a result of the increased use of the athletic fields as compared with existing conditions.

Roslyn Middle School

1. As a result of the implementation of the proposed action, the number of vehicular trips is expected to increase as a result of the increased use of the athletic fields as compared with existing conditions

East Hills Elementary School, Harbor Hill Elementary School, Heights Primary School, and Administration Building

1. As a result of the implementation of the proposed action, the number of vehicular trips is expected not to change.

Overall, based on the above, the proposed action is not expected to result in substantial adverse changes in existing traffic levels. Thus, there would be no significant adverse transportation impacts.

Aesthetics

Roslyn High School

1. The replacement of the existing synthetic turf football field and new synthetic turf baseball field, along with a new basketball and tennis courts, will improve the visual aesthetics of the campus.

2. The proposed improvements included the installation of four sport lights surrounding the sides of the existing track and field, six sport lights surrounding the sides of the existing multi-use baseball field and, four sport lights surrounding the sides of selected tennis courts with the intention of providing an average field overlay of 50 footcandles to provide evening sport and recreational use

of the fields and courts. The sport lights shall be from the Musco Brand TLC for LED® (Total Light Control), or equal, and minimize glare and spillover to residential neighbors and public roadways. Based on photometric analyses performed, no significant adverse lighting impacts are expected.

Overall, therefore, the proposed projects at the Roslyn High School Campus would not result in significant adverse impacts to the character or quality of aesthetic resources.

Roslyn Middle School

1. The replacement of the existing grass softball field and multi-use field with new synthetic turf will improve the visual aesthetics of the campus.
2. The proposed improvements included the installation of sport lights surrounding the sides of the softball and multi-use fields with the intention of providing an average field overlay of 50 footcandles to provide evening sport and recreational use of the fields and courts. The sport lights shall be from the Musco Brand TLC for LED® (Total Light Control), or equal, and minimize glare and spillover to residential neighbors and public roadways. Based on photometric analyses performed, no significant adverse lighting impacts are expected.

Overall, therefore, the proposed projects at the Roslyn Middle School Campus would not result in significant adverse impacts to the character or quality of aesthetic resources.

East Hills Elementary School

1. The replacement of the existing softball infield with new synthetic turf will improve the visual aesthetics of the campus.

Overall, therefore, the proposed projects at the East Hills Elementary School Campus would not result in significant adverse impacts to the character or quality of aesthetic resources.

Harbor Hill Elementary School and Heights Primary School

1. The site improvements to these buildings are the replacement of the existing fuel oil underground storage tank with new. The proposed materials will be consistent, to the extent practicable, to those materials to be replaced, such that there would be no change to the appearance or aesthetic character of the existing building. No significant building additions or site improvements are proposed.

Overall, therefore, no significant adverse aesthetic impacts to these buildings or grounds are expected to result from implementation of the proposed action.

Administration Building

1. No physical site improvements are proposed at the Administration Building; therefore, there would be no change to the appearance or aesthetic character of the existing building.

Overall, therefore, no significant adverse aesthetic impacts to these buildings or grounds are expected to result from implementation of the proposed action.

Cultural Resources

The subject properties do not contain, nor do they lie adjacent to, any resources listed on the State or National Registers of Historic Places. All proposed improvements would occur within existing disturbed areas. Furthermore, consultations were undertaken with OPRHP, and letters of "No Impact" were issued on December 13, 2021. Therefore, no significant adverse impacts upon known historic or cultural resources would be expected to result from implementation of the proposed action.

Use and Conservation of Energy

1. The proposed action includes new synthetic turf fields and sports lighting at the Roslyn High School Campus and the Roslyn Middle School Campus, such that there would be an increased demand on energy resources for the lighting of the athletic fields and tennis courts. No increases in the demand for such resources are expected at the East Hills Elementary School, Harbor Hill Elementary School, Heights Primary School, and Administration Building.
2. While the demand for electricity is expected to incrementally increase at the Roslyn High School Campus and the Roslyn Middle School Campus, the proposed field improvements will be designed in accordance with the current, more energy-efficient fixtures and building codes.

Based on the above, the proposed action will not result in a major change in the quantity or type of energy used, and there would be no significant adverse energy impacts.

Soil Waste Management

1. The proposed action includes new synthetic turf fields and sports lighting at the Roslyn High School Campus and the Roslyn Middle School Campus, such that a possible increase in the quantities of solid waste generated are expected to increase due to anticipated increase in the use of the fields.
2. No increase in the quantities of solid waste generated are expected at the East Hills Elementary School, Harbor Hill Elementary School, Heights Primary School, and Administration Building.

Other Criteria Set Forth in 6 NYCRR §617.7

1. The potential air quality impacts associated with the proposed action would be associated with emissions from vehicles and fugitive dust during grading and construction activities. To mitigate the potential air quality impacts, proper practices would be employed, including the prohibition of continuous vehicle idling and having a water truck on-site to wet soils in dry periods (to control dust). It is noted that there are no projected significant adverse traffic impacts associated with vehicular trips to or from the site, and thus, no significant traffic delays (or vehicle idling) are expected to result from implementation of the proposed project. Overall, no significant adverse impacts to air quality are expected.
2. Construction activities would not take place during sensitive overnight hours, and thus, no significant adverse noise impacts will result from same. Upon completion of the proposed projects, the noise environment of the subject sites would be similar to the existing condition. As such, the proposed action would not result in significant adverse noise impacts.
3. None of the subject properties are located within a Critical Environmental Area ("CEA"), and thus, the environmental characteristics of a CEA would not be impaired by the implementation of the proposed action.
4. Implementation of the proposed action will not create a material conflict with a community's current plans or goals as officially approved or adopted.
5. The proposed action will not result in the creation of a hazard to human health.

6. Implementation of the proposed action would not result in a change in the use of the subject properties, as the existing public educational uses would remain. No agricultural, open space or recreational resources would be affected by the proposed project. Furthermore, the proposed action will not substantially change the use of land, including agricultural, open space or recreational resources, or its capacity to support existing uses.
7. The proposed action will not encourage or attract a large number of people to the subject site for more than a few days, compared to the number of people who would come to the subject site absent the action.
8. The proposed action will not create a material demand for other actions that would result in one of the above consequences.
9. Implementation of the proposed action will not result in changes in two or more elements of the environment, no one of which has a significant impact on the environment, but when considered together result in a significant adverse impact on the environment.
10. Implementation of the proposed action will not result in cumulative impacts that would meet any of the criteria set forth in the 6 NYCRR §617.7.

For Further Information:

Contact Person: Mr. Thomas Szajkowski

Address: Roslyn Union Free School
District Administration Building
3 Parp Drive – PO Box 367 Roslyn, New York
11576

Telephone Number: 516-801-5450

BOE.8 BE IT RESOLVED that the Board of Education of the Roslyn Union Free School District hereby authorizes the following propositions to be placed on the ballot of the annual vote:

Proposition No. 3

Shall the Board of Education be authorized to (a) purchase various school buses and vans for use by the District, including related equipment and apparatus, and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of \$396,000.00; (b) that a tax is hereby voted in the aggregate amount of not to exceed \$396,000.00 to pay such cost, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$396,000.00 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable, and (d) that, in lieu of bonds, the District is authorized to enter into one or more installment purchase contracts for the purchase of some or all of said buses and vans, for a term not to exceed five (5) years; and a tax is hereby voted to pay each installment on any such contract.

Note: (If the 2022-23 budget is approved, the funds for the first year of payments would be available in that budget and therefore no additional increase in the tax levy would occur with the passage of this proposition)

Proposition No. 4

SHALL the Board of Education be authorized to expend a sum not to exceed \$2,139,116.50 from the 2015 Construction Capital Reserve fund established in May 2015 and \$2,314,573.89 from the 2017 Construction Capital Reserve fund established in May 2017 for the purpose of performing the following projects: (1) new walk-way and stair to existing press box, (2) replace perimeter fencing and install screen plantings and gates, (3) renovate existing scoreboard, (4) resurface existing track, (5) replace synthetic turf fields, (6) replace perimeter drain covers, (7) install track and field runways, pits and jumps, (8) furnish and install track equipment storage building (with screen plantings), (9) furnish and install field lighting and (10) High School Classroom Upgrades and all labor, materials, equipment, apparatus, and incidental costs associated therewith.

EXECUTIVE SESSION (if needed)

Adjournment

Personnel Action Report
Professional

Item	Name	Action	Position/Replacing	Class	Type	Location	From	To	Tenure Area	Certification/Class/Step/Salary
1	Valerie Salvemini	Rescind Substitute Appointment	Per Diem Substitute Teacher			MS	3/7/22	6/30/22		\$130/day
2	Sabrina Loria	Revise Tenure Date	Teaching Assistant 1:1			MS	11/25/19	Prob. Ends 11/24/22 (Tenure granted in prior District)	Teaching Assistant	Home Economics & Teaching Assistant, Grade 3/Step 4, Per RPA Contract
3	Marianne Corona	Resignation	Teaching Assistant			MS		3/16/2022 (last day of employment)		
4	John Lee	Probationary Appointment	Teaching Assistant (New)			MS	3/28/22	Probation Ends 3/27/26*	Teaching Assistant	Childhood Ed Gr.1-6, Social Studies 7-12, & ESOL, Grade 3/Step 1**, Per RPA Contract
5	Kimberly Konzack	Appointment	Home Instruction Tutor				3/28/22	6/30/22		Math Gr. 7-12, \$60/hour
6	Jacqueline Stone Martin	Coach Appointment	Boys' Tennis IV/4			MS	3/25/22	6/30/22		Per RTA Contract
7	Noah Vece	Appointment	RCP - Pit Musician Reed 1			HS	4/2/22	On or about 4/9/2022		\$600 Stipend
8	Steve Shaiman	Appointment	RCP - Pit Musician Reed 2			HS	4/2/22	On or about 4/9/2022		\$600 Stipend
9	Kenneth Murphy	Appointment	RCP - Pit Musician Guitar			HS	4/2/22	On or about 4/9/2022		\$600 Stipend
10	Daniel Navy	Appointment	Spotlight - Pit Musician Bass Guitar			HS	4/2/22	On or about 4/9/2022		\$600 Stipend
11	Alexander Huang	Appointment	Spotlight - Pit Musician Keyboard 2			HS	4/2/22	On or about 4/9/2022		\$600 Stipend
12	Jessica Herman	Appointment	Spotlight - Pit Musician Viola			HS	4/2/22	On or about 4/9/2022		\$600 Stipend
13	Howard Banner	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
14	Alyssa D'Elia	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
15	Kelly Denig	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
16	Loretta Fonseca	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
17	Ariela Handler	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
18	Betsy Hendler	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
19	Karey Hintermeister	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
20	Karen Lucchese	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
21	Sean Lynch	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
22	Nanette Maleganos	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
23	Linda Marcote	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
24	Lindsay McDermott	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
25	Stacy Neal	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
26	Sarah Resti	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
27	Vera Trenchfield	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
28	Jodi Zambell	Appointment Summer Academy	Teacher				6/27/22	7/22/22		Per RTA Contract
29	Linda Colosi	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract
30	Lori Kaufman	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract
31	Pamela Magnuson	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract
32	Angela Mangiaracina	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract
33	Vivian Mangiaracina	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract
34	Barbara McMahon-Egan	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract
35	Karen Orenstein	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract
36	Janet Paradiso	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract
37	Deborah Prohett	Appointment Summer Academy	Paraprofessional				6/27/22	7/22/22		Per RPA Contract

Personnel Action Report
Professional

P.1
March 24, 2022

Item	Name	Action	Position/Replacing	Class	Type	Location	From	To	Tenure Area	Certification/Class/Step/Salary
38	Elizabeth Brown	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
39	Terisa Charles	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
40	Ann Marie Covino	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
41	Jill D'Amato	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
42	Kelly Denig	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
43	Kimberlie Diesing	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
44	Stephanie Ditta-Coscia	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
45	Amanda Firmbach	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
46	Allison Goldin	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
47	Delfina Hennep	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
48	Kristen Hamilton	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
49	Tara Hausman	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
50	Kerriann Jannotte	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
51	Alexandra Kaimis	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
52	Susan Kenny	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
53	Karen Lucchese	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
54	Sean Lynch	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
55	Darlene Maffei	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
56	Kimberly Carra	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
57	Natalie Melaniff	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
58	Lauren Murphy	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
59	Noreen Naughton	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
60	Stacy Neal	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
61	Loren O'Connor	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
62	Bryan Offerman	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
63	Tiffany Oliver	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
64	Karen Pacella	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract

Personnel Action Report
Professional

P.1
March 24, 2022

Item	Name	Action	Position/Replacing	Class	Type	Location	From	To	Tenure Area	Certification/Class/Step/Salary
65	Michelle Palmisano	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
66	Krystin Prastil	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
67	Brian Schoenfelder	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
68	Ali Sparaco	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
69	Susana Rivera	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
70	Nicole Rosen	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
71	Cynthia Ruiz	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
72	Laura Wenzel	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
73	Lauren Wetherell	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
74	Theresa DeBello-Tahany	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
75	Jodi Zambell	Appointment	CSE Representative (as needed)				7/1/22	8/30/22		Per RTA Contract
76	Jillian Brass	Appointment	CSE Representative, Psychologist (as needed)				7/1/22	8/30/22		Per RTA Contract
77	Kelly Klages	Appointment	CSE Representative, Psychologist (as needed)				7/1/22	8/30/22		Per RTA Contract
78	John Paul Leonardi	Appointment	CSE Representative, Psychologist (as needed)				7/1/22	8/30/22		Per RTA Contract
79	Maria Stathakos	Appointment	CSE Representative, Psychologist (as needed)				7/1/22	8/30/22		Per RTA Contract
80	Milta Matamoros	Appointment Special Ed. 12 Month Program	Seasonal Clerk (not to exceed 140 hours)				7/1/22	8/30/22		\$14.50/hour
81	Ruth Quintero	Appointment Special Ed. 12 Month Program	Seasonal Clerk (not to exceed 30 hours)				7/1/22	8/30/22		\$14.50/hour
82	Linda Schwartz	Substitute Appointment	Per Diem Substitute Teacher, Retiree				7/1/22	6/30/23		\$140/day
83	Helene Blatt	Substitute Appointment	Per Diem Substitute Teacher, Retiree				7/1/22	6/30/23		\$140/day
84	Jodie Lembo	Appointment Special Ed 12 Month Program	Teacher of the Visually Impaired & Orientation/Mobility (not to exceed 7.5 hours/week)				On or About 7/4/2022	8/12/22		Per RTA Contract
85	Danielle Bailey	Co-Appointment Special Ed 12 Month Program	Teacher				On or About 7/4/2022	7/15/22		Per RTA Contract
86	Christine Burns	Appointment Special Ed 12 Month Program	Teacher				On or About 7/4/2022	8/12/22		Per RTA Contract
87	Taylor D'Ambrosio	Co-Appointment Special Ed 12 Month Program	Teacher				On or About 7/18/2022	8/12/22		Per RTA Contract
88	Andria Jacob	Appointment Special Ed 12 Month Program	Teacher				On or About 7/4/2022	8/12/22		Per RTA Contract
89	Tiffany Oliver	Appointment Special Ed 12 Month Program	Teacher				On or About 7/4/2022	8/12/22		Per RTA Contract
90	Debra Seiff	Appointment Special Ed 12 Month Program	Teacher				On or About 7/4/2022	8/12/22		Per RTA Contract
91	Delfina Hennep	Appointment Special Ed 12 Month Program	Speech				On or About 7/4/2022	8/12/22		Per RTA Contract

Personnel Action Report
Professional

P.1
March 24, 2022

Item	Name	Action	Position/Replacing	Class	Type	Location	From	To	Tenure Area	Certification/Class/Step/Salary
92	Robin Stein	Appointment Special Ed 12 Month Program	Speech .5 FTE				On or About 7/4/2022	8/12/22		Per RTA Contract, prorated
93	Amy Kula	Appointment Summer Academy & Spec Ed 12 Month Programs	Nurse				6/27/2022	8/12/22		Per RTA Contract
94	Ashley Bajaj	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
95	Michelle Becker	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
96	Taylor Bell	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
97	Chanel Davis	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
98	Theres Eccher	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
99	Laura Farnan	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
100	Cathleen Giannattasio	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
101	Michelle Hart	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
102	Alexandra Johanson	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
103	Edward Johnson	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
104	Sarah Lawson	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
105	John LaMarca	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
106	Marvin Leveille	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
107	Tamara Levy	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
108	Antoinette Lewis	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
109	Robyn Lisnitzer	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
110	Jeffrey Matamoros	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
111	Theresa McCarthy	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
112	Daphne Ringgold	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
113	Cesarina Rodriguez	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract

Personnel Action Report
Professional

P.1
March 24, 2022

Item	Name	Action	Position/Replacing	Class	Type	Location	From	To	Tenure Area	Certification/Class/Step/Salary
114	Vyjyantimala Goonan	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
115	Lisa Smithson	Appointment Summer Academy & Special Ed 12 Month Programs	Paraprofessional				6/27/22	8/12/22		Per RPA Contract
116	Danielle Somoskey	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
117	Ginna-Lee Tamburello	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
118	Maryam Tazari	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
119	Jessica Thody	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
120	Tracey Valmont	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
121	Paulina Vastardis	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
122	Remi Williams	Appointment Special Ed 12 Month Program	Paraprofessional				On or About 7/4/2022	8/12/22		Per RPA Contract
123	Marigrace Cirringione	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
124	Sara Lehn	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
125	Rosaleen Loughran	Appointment	AP Review (1 session max.)			HS	3/25/22	6/30/22		Per RTA Contract
126	Carolyn Stack	Appointment	AP Review (1 session max.)			HS	3/25/22	6/30/22		Per RTA Contract
127	Soowook Lee	Appointment	AP Review (1 session max.)			HS	3/25/22	6/30/22		Per RTA Contract
128	Glenn Sherwood	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
129	Michelle Sellers	Appointment	AP Review (1 session max.)			HS	3/25/22	6/30/22		Per RTA Contract
130	Guy Barnett	Appointment	AP Review (1 session max.)			HS	3/25/22	6/30/22		Per RTA Contract
131	Belen Castillo	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
132	Brian Ciavarella	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
133	Joseph Dispigno	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
134	Vincent Kreyling	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
135	Christina Papagni	Appointment	AP Review (4 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
136	Laura Wenzel	Appointment	AP Review (4 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
137	Erika Donoghue	Appointment	AP Review (8 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
138	Thomas Kundmueller	Appointment	AP Review (6 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
139	Sophia Kim	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
140	William Coggin	Appointment	AP Review (4 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
141	Marc Davis	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract

Personnel Action Report
Professional

P.1
March 24, 2022

Item	Name	Action	Position/Replacing	Class	Type	Location	From	To	Tenure Area	Certification/Class/Step/Salary
142	Ronald Katovitz	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
143	Huichee Yeh	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
144	Cecily Lawrence	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
145	Alejandro Elena	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract
146	Michelina Zeni	Appointment	AP Review (2 sessions max.)			HS	3/25/22	6/30/22		Per RTA Contract

All extracurricular appointments for the 2021-2022 school year are subject to student interest as well as the Governor's order regarding school closure.

**This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years.*

***Placement subject to verification of education and employment.*

Summer school assignments are contingent on enrollment/CSE recommendations. It is possible that additional or less support is required based on CSE recommendations/upcoming meetings.

Personnel Action Report
Classified

P.2
March 24, 2022

Item	Name	Action	Position / Replacing	Class	Type of Appt	Location	From	To	Tenure Area	Certification Class / Step Salary
1	Anthony Hughes	Resignation	Maintainer			MAIN		3/7/2022 (last day of employment)		
2	Jenkins,Samantha	Resignation from Position	Monitor			MS		On or about 3/27/22*		
3	Jenkins,Samantha	Appointment	Teacher Aide (M.Corona)	Non-Comp	Prob	MS	On or about 3/28/22*			Grade 1/Step 1**, Per RPA Contract
4	Mark Stapler	Appointment	Monitor (M.Romano)	Non-Comp	P/T	HH	On or about 3/28/22*			\$16.51/hour
5	Kathy Martinez	Part-Time Appointment	Part-Time Bus Monitor (E.Reyes)	Non-Comp	P/T	BUS	On or about 3/28/22*			\$16.32/hour
6	Joanne Mineo	Part-Time Appointment	Part-Time Bus Monitor (T.Simmons)	Non-Comp	P/T	BUS	On or about 3/28/22*			\$16.32/hour
7	Elizabeth Steban	Resignation from Position	Cleaner PT			HS	On or about 6/19/22*			
8	Elizabeth Steban	Resignation from Position	Food Service Worker			HS	On or about 6/19/22*			
9	Elizabeth Steban	Probationary Appointment	Cleaner (E.Lopez-Sanchez)		Prob	HH	On or about 6/20/22*			Grade 2/Step ENT, Per RCBDMA Contract

* Pending Civil Service Approval

**Placement subject to verification of education and employment.

NOTE: All appointments are subject to Federal, State and local conditions due to COVID-19.

This Agreement made this __ day of _____, 2022 by, between and among the Nassau Board of Cooperative Educational Services (“BOCES”) and the following school district: _____ (hereinafter collectively referred to as the “Participating School Districts and individually referred to as a “Participating School District”).

RECITALS

WHEREAS, the Participating School Districts are required to provide transportation to their respective students;

WHEREAS, such pupil transportation is provided by each Participating School District at its individual cost and expense;

WHEREAS, the Participating School Districts, together with BOCES, have determined that it would be in their best financial interests to procure pupil transportation services on a cooperative basis;

WHEREAS, the Participating School Districts and BOCES desire to enter into an inter-municipal cooperative agreement pursuant to New York General Municipal Law (“GML”) section 119-o for the purpose of seeking proposals for pupil transportation services on behalf of the Participating School Districts; and

WHEREAS, the Participating School Districts and BOCES are ready and willing to enter into an inter-municipal cooperation agreement for such purposes.

NOW THEREFORE, in consideration of the mutual covenants herein, the parties hereto agree as follows:

1. Pursuant to General Municipal Law section 119-o, each Participating School District and BOCES agrees to join together for the purpose of forming a Cooperative (hereinafter

referred to as the “Cooperative”) for purposes of securing pupil transportation services in accordance with applicable law.

2. The Participating School Districts hereby authorize the Nassau BOCES to act as “Lead Participant” of the Cooperative for purposes of facilitating and coordinating: (1) the writing and preparation of the transportation specifications for pupil transportation services; (2) receipt of proposals; and (3) providing the place for the opening of sealed proposals.

3. The Participating School Districts and BOCES agree to cooperatively prepare, review and analyze the transportation specifications and proposal submissions received by the Cooperative for pupil transportation services.

4. Each Participating School District/BOCES shall separately advertise the bid/request for proposal in the official newspaper(s) of the School District. In the event that any Participating School District/BOCES shares the same official newspaper(s) with other Participating School District(s), they may collectively advertise in those official newspaper(s) in an effort to reduce the costs of advertising.

5. Each Participating School District/BOCES shall be responsible for awarding and extending the pupil transportation service contract(s) by resolution of its Board at a public meeting.

6. This Agreement shall commence on September 1, 2022 and terminate on June 30, 2023 and may be renewed annually upon the adoption of a resolution by the Board of each Participating School District and the BOCES.

7. The Agreement is to be approved and executed by all Participating School Districts and BOCES and submitted immediately upon execution with the required resolution attached hereto.

8. This Agreement may not be altered, changed, added to, deleted from or modified except through the mutual written consent of the parties.

9. This Agreement may be executed in counterparts, each of which shall be deemed an original, but which together shall constitute a single instrument.

10. The undersigned representatives of the Participating School Districts and BOCES hereby represent and warrant that they have the full legal rights, power and authority to enter into this Agreement on behalf of the respective school districts and bind the same with respect to the obligations and terms contained herein. This Agreement shall not become binding until approved by each Participating School District by resolution at a duly convened public meeting.

11. The undersigned agrees that any route submitted to the Nassau County Consortium will not be bid in any other consortium or bid on your own concurrently.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.

Date: _____

By: _____
PRESIDENT, NASSAU BOARD OF
COOPERATIVE EDUCATIONAL
SERVICES

Date: _____

By: _____
PRESIDENT, BOARD OF EDUCATION
_____ SCHOOL DISTRICT




PUBLIC SCHOOLS

Box 367, Roslyn, NY 11576 516-801-5080 Fax 516-801-5088 www.roslynschools.org

Jason Lopez
Asst. to the Superintendent
Technology & Security Infrastructure

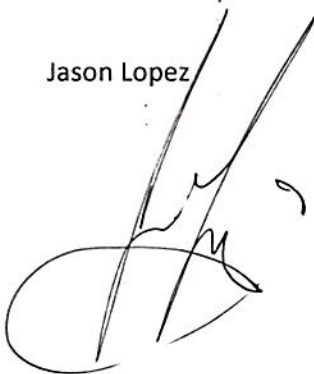
MEMORANDUM

TO: Susan Warren 
FROM: Jason Lopez
DATE: February, 28th 2022

I hereby request that the computers, iPads and chromebooks (which are either no longer operational, upgradable and have outlived their useful life) be added to our next applicable Board of Education Meeting (as per the attached lists). We will dispose of them properly.

Thank you.

Jason Lopez



Model	Serial	Asset	Notes
11 (3189)	SLK6SN2	n/a	
11 (3189)	19285q2	9231	
11 (3189)	5rd95q2	9146	
11 (3189)	c4kf5q2	9157	
11 (3189)	hhw4sn2	9121	
11 (3189)	4Q44SN2	9075	
11 (3189)	9Q0DSN2	9394	
11 (3189)	FY29HM2	8241	
11 (3189)	6QG9HM2	8239	
11 (3189)	29T1SN2	9103	
11 (3189)	5FK55Q2	9149	
11 (3189)	4VC6SN2	9371	
11 (3189)	7YF5SN2	9387	Cannot Powerwash: Does not turn on
3100 2-in-1	7SRZ4Y2	10512	Cannot Powerwash: Does not turn on
3100 2-in-1	9Y8V4Y2	10469	Cannot Powerwash: Does not turn on
3100 2-in-1	3H3QL33	13235	Cannot Powerwash: Does not turn on
3100 2-in-1	CHS0L33	13385	Cannot Powerwash: Does not turn on
3100 2-in-1	B099273	13708	Cannot Powerwash: Does not turn on
3100 2-in-1	GBNT4Y2	10951	Cannot Powerwash: Does not turn on
3100 2-in-1	9XFD273	13882	Cannot Powerwash: Does not turn on
3100 2-in-1	G232Y33	11896	Cannot Powerwash: Does not turn on
3100 2-in-1	8SS0Y33	11934	Cannot Powerwash: Does not turn on
3100 2-in-1	8WW7273	13970	Cannot Powerwash: Does not turn on
3100 2-in-1	56P3Y33	13142	Cannot Powerwash: Does not turn on
3100 2-in-1	F3W1Y33	11787	Cannot Powerwash: Does not turn on
3100 2-in-1	CK51Y33	12968	Cannot Powerwash: Does not turn on
3100 2-in-1	3Q82Y33	13346	Cannot powerwash: Does not turn on
3100 2-in-1	5YBKY33	13323	Cannot powerwash: Does not turn on
3100 2-in-1	1js0y33	12231	Cannot powerwash: Does not turn on
3100 2-in-1	9I51y33	12441	Cannot powerwash: Does not turn on
3100 2-in-1	5b22y33	12660	Cannot powerwash: Does not turn on
3101 2-in-1	3f51y33	13163	Cannot powerwash: Does not turn on
3102 2-in-1	45h35y2	11125	Cannot powerwash: Does not turn on
3100 2-in-1	HJYZ4Y2	10671	Cannot Powerwash: Screen does not turn on
3100 2-in-1	6L82Y33	12959	Cannot Powerwash: Screen does not turn on
3100 2-in-1	F8TW4Y2	10631	
3100 2-in-1	7WF2Y33	11660	
3100 2-in-1	15Z2Y33	11734	
3100 2-in-1	1ZY2Y33	13067	
3100 2-in-1	8W93Y33	13092	
3100 2-in-1	8J715Y2	11124	
3100 2-in-1	1803Y33	11902	
3100 2-in-1	1Q2NL33	13267	

3100 2-in-1	1LXML33	13402
3100 2-in-1	9Q53Y33	11998
3100 2-in-1	F5L35Y2	11072
3100 2-in-1	CW41Y33	12399
3100 2-in-1	4NMKY33	13584
3100 2-in-1	13F2Y33	12834
3100 2-in-1	FG2D273	13852
3100 2-in-1	9K6TY33	13560
3100 2-in-1	1753Y33	13212
3100 2-in-1	BNJ3Y33	12744
3100 2-in-1	6CNTY33	13573
3100 2-in-1	6DM2Y33	11882
3100 2-in-1	JC41Y33	12706
3100 2-in-1	D632Y33	11850
3100 2-in-1	HR12Y33	13116
3100 2-in-1	88LZ4Y2	10753
3100 2-in-1	3xk0y33	12071
3100 2-in-1	6dl1y33	12301
3100 2-in-1	fd22y33	11811
3100 2-in-1	56s2y33	12323
3100 2-in-1	70s2y33	12773
3100 2-in-1	40s0y33	11705
3100 2-in-1	5p51y33	12276
3100 2-in-1	CMJ3Y33	11788
3100 2-in-1	D6205Y2	10795
3100 2-in-1	2YS2Y33	11897
3100 2-in-1	FF1F273	13842
3100 2-in-1	CSL0Y33	12128
3100 2-in-1	7VZ2Y33	12141
3100 2-in-1	69L0Y33	12459
3100 2-in-1	6F03Y33	13054
3100 2-in-1	9Q2Z4Y2	10466
3100 2-in-1	33JY4Y2	10679
3100 2-in-1	J1C3Y33	11814
3100 2-in-1	3K82Y33	12460
3100 2-in-1	8NZ0Y33	12443
3100 2-in-1	F77KY33	13577
3100 2-in-1	56C1Y33	12180
3100 2-in-1	C7M2Y33	11927
3100 2-in-1	71X1Y33	11994
3100 2-in-1	8SP7L33	13424
3100 2-in-1	GLTW4Y2	10791
3100 2-in-1	4Z0MY33	13301
3100 2-in-1	G68Z4Y2	10784

3100 2-in-1	DMG2Y33	12970
3100 2-in-1	46Y0Y33	12745
3100 2-in-1	50V2Y33	12186
3100 2-in-1	47605Y2	10762
3100 2-in-1	FJY0Y33	11621
3100 2-in-1	C46W4Y2	10520
3100 2-in-1	8WLZ4Y2	10599
3100 2-in-1	11Z0Y33	11911
3100 2-in-1	19QZ4Y2	10467
3100 2-in-1	FVQ6273	13879
3100 2-in-1	9M03Y33	13128
3100 2-in-1	9R1B273	13885
3100 2-in-1	CM53Y33	12665
3100 2-in-1	HH41Y33	12937
3100 2-in-1	1VX6273	13740
3100 2-in-1	3S72Y33	12477
3100 2-in-1	6X43Y33	11782
3100 2-in-1	85B1Y33	11912
3100 2-in-1	4SK0Y33	12281
3100 2-in-1	66L0Y33	11704
3100 2-in-1	1H9KY33	13328
3100 2-in-1	JCJC273	14059
3100 2-in-1	bk41y33	12774
3100 2-in-1	d4l0y33	12409
3100 2-in-1	73cw4y2	10540
3100 2-in-1	fmr2y33	13090
3100 2-in-1	jxf2y33	12827
3100 2-in-1	f532y33	11871
3100 2-in-1	6zqh273	13817
3100 2-in-1	5hj3y33	11973
3100 2-in-1	2JV25Y2	10822

Model	Asset Serial
A1458 (4th Gen)	2657 DMQL1U65F182
A1458 (4th Gen)	2476 DMPL2PSEF182
A1458 (4th Gen)	2422 DMPL2RG5F182
A1458 (4th Gen)	2415 DMPL2L1ZF182
A1458 (4th Gen)	2697 DMPL2F4GF128
A1458 (4th Gen)	2497 DMQL1XKKF182
A1458 (4th Gen)	2453 DMPL2F06F182
A1458 (4th Gen)	2564 DMPL2G6JF182
A1458 (4th Gen)	2620 DMRL1BDAF182
A1458 (4th Gen)	2584 DMPL2GCPF182
A1458 (4th Gen)	2501 DMQL1ZXFF182
A1458 (4th Gen)	2475 DMPL2EWDF182
A1458 (4th Gen)	2665 DMPL2H7HF182
A1458 (4th Gen)	2585 DMPL2L1MF182
A1458 (4th Gen)	2520 DMQL1Z7KF182
A1458 (4th Gen)	2434 DMPL2EX6F182
A1458 (4th Gen)	2556 DMRL19BTF182
A1458 (4th Gen)	2631 DMPL2FNNF182
A1458 (4th Gen)	2445 DMPL2KSPF182
A1458 (4th Gen)	2481 DMPL2G8GF182
A1458 (4th Gen)	2560 DMPL2EX4F182
A1458 (4th Gen)	2546 DMPL2G0GF182
A1458 (4th Gen)	2781 DMPL2FRVF182
A1458 (4th Gen)	2499 DMQL1WR1F182
A1458 (4th Gen)	2341 DMPK10TBF182
A1458 (4th Gen)	2486 DMPL25LWF182
A1458 (4th Gen)	2438 DMPL2FJXF182
A1458 (4th Gen)	2345 DMPK14E5F182
A1458 (4th Gen)	1130 DMQJXAR1F182
A1458 (4th Gen)	2642 DMPL2E2HF182
A1458 (4th Gen)	2586 DMPL2KJZF182
A1458 (4th Gen)	2439 DMPL2FA1F182
A1458 (4th Gen)	2413 DMPL2G7VF182
A1458 (4th Gen)	2380 DMPKCTJDF182
A1458 (4th Gen)	2487 DMPL2GD2F182
A1458 (4th Gen)	2534 DMPL2KNGF182
A1458 (4th Gen)	2612 DMPL2F2FF182
A1458 (4th Gen)	2562 DMPL2K9ZF182
A1458 (4th Gen)	2558 DMPL2GAZF182
A1458 (4th Gen)	2581 DMPL2FNAF182
A1458 (4th Gen)	2630 DMPL249VF182
A1458 (4th Gen)	2494 DMPL2FB3F182
A1458 (4th Gen)	2496 DMPL2GBTF182

A1458 (4th Gen)	2550	DMPL2FKJF182
A1458 (4th Gen)	2528	DMPL2LD0F182
A1458 (4th Gen)	1128	DMQJX829F182
A1458 (4th Gen)	2507	DMPL2L6JF182
A1458 (4th Gen)	8067	DMPL2G71F182
A1458 (4th Gen)	2817	DMPL2G8VF182
A1458 (4th Gen)	2629	DMPL2EKYF182
A1458 (4th Gen)	2672	DMPL2RNYF182
A1458 (4th Gen)	2539	DMPL2PDTF182
A1458 (4th Gen)	2553	DMRL1HP8F182
A1458 (4th Gen)	2555	DMPL2EA6F182
A1458 (4th Gen)	2525	DMPL2EJKF182
A1458 (4th Gen)	N/A	DMPKT72NF183
A1458 (4th Gen)	2442	DMRL112QF182
A1458 (4th Gen)	2650	DMPL2FH3F182
A1458 (4th Gen)	2639	DMRL1B67F182
A1458 (4th Gen)	2566	DMPL2FRCF182
A1458 (4th Gen)	2484	DMPL2GBNF182
A1458 (4th Gen)	2594	DMPL2G8TF182
A1458 (4th Gen)	2664	DMPL2KNAF182
A1458 (4th Gen)	2514	DMPL2KNHF182
A1458 (4th Gen)	2465	DMPL2FC6F182
A1458 (4th Gen)	2466	DMPL2G90F182
A1458 (4th Gen)	2483	DMPL2LENF182
A1458 (4th Gen)	2636	DMPL2FRPF182
A1458 (4th Gen)	2682	DMPL2F0JF182
A1458 (4th Gen)	2549	DMPL2G8BF182
A1458 (4th Gen)	2383	DMPKCWFVF182
A1458 (4th Gen)	2459	DMRL1G4PF182
A1458 (4th Gen)	2457	DMPL2F4WF182
A1458 (4th Gen)	2569	DMPL2KL3F182
A1458 (4th Gen)	2361	DMQJXCW6F182
A1458 (4th Gen)	2342	DMPK1F8GF182
A1458 (4th Gen)	2602	DMPL2KGFF182
A1458 (4th Gen)	8282	DMRL1FT2F182
A1458 (4th Gen)	2338	DMPK1PK6F182
A1458 (4th Gen)	2517	DMRL1HDZF182
A1458 (4th Gen)	2670	DMPL2D5AF182
A1458 (4th Gen)	2427	DMPL2RNNF182
A1458 (4th Gen)	2503	DMPL2RNNF182
A1458 (4th Gen)	2651	DMPL2LE5F182
A1458 (4th Gen)	2479	DMPL2EGTF182
A1458 (4th Gen)	2656	dmpl2fh5f182
A1458 (4th Gen)	2344	DMPK1GE6F182

A1458 (4th Gen) 2573 DMRL10XMF182
 A1458 (4th Gen) 2666 DMPL2EK9F182
 A1458 (4th Gen) 2460 DMPL2G99F182
 A1458 (4th Gen) 2523 DMPL2GNHF182
 A1458 (4th Gen) 2646 DMPL2E38F182
 A1458 (4th Gen) 2726 DKVL90DHF182
 A1458 (4th Gen) 2515 DMQL1VJDF182
 A1458 (4th Gen) 2358 DMQJXBPZF182
 A1458 (4th Gen) 2502 DMPL2HM9F182
 A1458 (4th Gen) 2446 DMPL2H4PF182
 A1458 (4th Gen) 2441 DMPL2F2EF182
 A1458 (4th Gen) 2676 DMPL2QMTF182
 A1458 (4th Gen) 2668 DMPL24SEF182
 A1458 (4th Gen) 2669 DMPL2H4FF182
 A1458 (4th Gen) 2632 DMPL2FM8F182
 A1458 (4th Gen) 2526 DMTL14HPF182
 A1458 (4th Gen) 2695 DMRL1CSCF182
 A1458 (4th Gen) 2347 DMPK1GKDF182
 A1458 (4th Gen) 2628 DMRL1FZ3F182
 A1458 (4th Gen) 2521 DMQL1TWQF182
 A1458 (4th Gen) 2617 DMRL1CC0F182
 A1458 (4th Gen) 2719 DMPL2LCRF182
 A1458 (4th Gen) 2464 DMTL14VWF182
 A1458 (4th Gen) 2382 DMPKCU0GF182
 A1458 (4th Gen) 2504 DMPL2EW5F182
 A1458 (4th Gen) 2604 DMPL2FMHF182
 A1458 (4th Gen) 2513 DMPL2KWLF182
 A1458 (4th Gen) 2738 DMPL2FAMF182
 A1458 (4th Gen) 2506 DMPL2E7DF182
 A1458 (4th Gen) 2444 DMPL2KY2F182
 A1458 (4th Gen) 2544 DMPL2L3JF182
 A1458 (4th Gen) 2431 DMPL2DTFF182
 A1458 (4th Gen) 2587 DMPL2GAWF182
 A1458 (4th Gen) 2440 DMPL2G7UF182
 A1458 (4th Gen) 2605 DMPL2FZBF182
 A1458 (4th Gen) 2576 DMPL2DVYF182
 A1458 (4th Gen) 2449 DMPL2KPNF182
 A1458 (4th Gen) 2448 DMPL2EW0F182
 A1458 (4th Gen) 2720 DMPL2DVGF182
 A1458 (4th Gen) 1127 DMQJXBF8F182
 A1458 (4th Gen) 2619 DMPL2KPLF182
 A1458 (4th Gen) 2346 DMPK1E5SF182
 A1458 (4th Gen) 2343 DMPK1ESJF182
 A1458 (4th Gen) 2609 DMPL2KZWF182

A1458 (4th Gen)	2565 DMPL2FNQF182
A1458 (4th Gen)	2522 DMPL2EZBF182
A1458 (4th Gen)	2518 DMPL2KXYF182
A1458 (4th Gen)	2563 DMPL2G66F182
A1458 (4th Gen)	2570 DMPL2FEUF182
A1458 (4th Gen)	2495 DMPL2FN3F182
A1458 (4th Gen)	2538 DMPL2RCAF182
A1458 (4th Gen)	1125 DMQJXCWAF182
A1458 (4th Gen)	2589 DMPL2KQVF182
A1458 (4th Gen)	2437 DMPL2G3YF182
A1458 (4th Gen)	2468 DMPL2H1AF182
A1458 (4th Gen)	1124 DMQJXG62F182
A1458 (4th Gen)	2541 DMPL2KQTF182
A1458 (4th Gen)	2527 DMRL1GFFF182
A1458 (4th Gen)	2714 DMPL2FL9F182
A1458 (4th Gen)	2493 DMPL2LDFF182
A1458 (4th Gen)	2529 DMPL2GX4F182
A1458 (4th Gen)	2735 DMPL2FPAF182
A1458 (4th Gen)	2580 DMQL1Z5AF182
A1458 (4th Gen)	2611 DMRL1BR7F182
A1458 (4th Gen)	2443 DMPL2KWXF182
A1458 (4th Gen)	2505 DMPL2KHUF182
A1458 (4th Gen)	2568 DMPL2L9XF182
A1458 (4th Gen)	2635 DMPLZFBHF182
A1458 (4th Gen)	2498 DMPL2EP1F182
A1458 (4th Gen)	2545 DMRL1LD5F182
A1458 (4th Gen)	2416 DMPL2L8HF182
A1458 (4th Gen)	2597 DMRL1J7PF182
A1458 (4th Gen)	2524 DMPL2H75F182
A1458 (4th Gen)	2622 DMRL1AM4F182
A1458 (4th Gen)	8444 DMPL2GC4F182
A1458 (4th Gen)	2339 DMPK1136F182
A1458 (4th Gen)	2429 DMPL2RNSF182
A1458 (4th Gen)	2731 DKVLL2X8F182
A1458 (4th Gen)	2455 DMPL2F0UF182
A1458 (4th Gen)	2508 DMRL1BRUF182
A1458 (4th Gen)	2606 DMPL2KT6F182
A1474 (Air)	3085 DMQMWJFQFK14
A1474 (Air)	3324 DMPMDU8DFK10
A1474 (Air)	2891 DVGLX74HFK10
A1474 (Air)	2856 DMPMDV1XFK10
A1474 (Air)	2880 DMPLP60LFK11
A1474 (Air)	2771 DMPLP4B2FK11
A1474 (Air)	2865 DMPMDTEUFK10

A1474 (Air)	3398 DMQMCWFCFK10
A1474 (Air)	2796 DMPLP6RHFK11
A1474 (Air)	5349 DMPMDVJCFK10
A1474 (Air)	2794 DMPLP60QFK11
A1474 (Air)	3413 DMPMDU9KFK10
A1474 (Air)	2936 DMQMW1QNFK14
A1474 (Air)	2928 DMPMWBQGFK14
A1474 (Air)	2916 DMRMVDMWFK14
A1474 (Air)	3376 DMPMVGPFK15
A1474 (Air)	3144 DMPMWYBHF14
A1474 (Air)	2970 DMRMVBWPFK14
A1474 (Air)	2978 DMQMWJK0FK14
A1474 (Air)	3000 DMQMWHTFK14
A1474 (Air)	2984 DMQMWHTRFK14
A1474 (Air)	3077 DMQMWJJKFK14
A1474 (Air)	3120 DMPMWB6PFK14
A1474 (Air)	2931 DMPMWBLEFK14
A1474 (Air)	2905 DMRMVCPCFK14
A1474 (Air)	2967 DMQMWHTQFK14
A1474 (Air)	3332 DMPMVCMSFK15
A1474 (Air)	2896 DMPMWBSRFK14
A1474 (Air)	2915 DMPMWBSRFK14
A1474 (Air)	3134 DMPMWB3RFK14
A1474 (Air)	2951 DMRMVCLSFK14
A1474 (Air)	2977 DMQMWHW8FK14
A1474 (Air)	2968 DMPMWYTPFK14
A1474 (Air)	3070 DMPMWY85FK14
A1474 (Air)	2965 DMPMWBKTFK14
A1474 (Air)	3034 DMQMW7DFK14
A1474 (Air)	2953 DMPMWXW1FK14
A1474 (Air)	2990 DMQMW6H6FK14
A1474 (Air)	2971 DMQMWX7FK14
A1474 (Air)	2992 DMRMVBXJFK14
A1474 (Air)	2985 DMQMWGZVFK14
A1474 (Air)	3341 DMPMVBV9FK15
A1474 (Air)	2932 DMRMVBYUFK14
A1474 (Air)	3340 DMPMVBXKFK15
A1474 (Air)	2960 DMPMWB72FK14
A1474 (Air)	6537 DMRMVCJ9FK14
A1474 (Air)	2948 DMPMWD92FK14
A1474 (Air)	3129 DMQMWE0ZFK14
A1474 (Air)	2937 DMPMWZM4FK14
A1474 (Air)	3105 DMQMW6P5FK14
A1474 (Air)	3010 DMRMVCG6FK14

A1474 (Air)	3007 DMRMVD3AFK14
A1474 (Air)	4711 DMPPJ3ZVFK14
A1474 (Air)	3078 DMPMWBS7FK14
A1474 (Air)	3383 DMPMVP2RFK15
A1474 (Air)	3179 DMQMWHPHFK14
A1474 (Air)	3096 DMQMW6LVFK14
A1474 (Air)	3055 DMPMWXTLFLK14
A1474 (Air)	3039 DMQMWHHP2FK14
A1474 (Air)	3097 DMQMW6ZJFK14
A1474 (Air)	3126 DMPMWQBQ0FK14
A1474 (Air)	3035 DMPMWXSWFK14
A1474 (Air)	3142 DMPMWY8LFLK14
A1474 (Air)	3103 DMPMWZVSFK14
A1474 (Air)	3139 DMPMWYA4FK14
A1474 (Air)	3117 DMQMWJK6FK14
A1474 (Air)	3071 DMQMWE14FK14
A1474 (Air)	3116 DMPMWYM7FK14
A1474 (Air)	3025 DMPMWDTLFLK14
A1474 (Air)	3052 DMRMVCLVFK14
A1474 (Air)	3065 DMQMWHH3FK14
A1474 (Air)	3163 DMPMWBS6FK14
A1474 (Air)	4716 DMQPHPD2FK14
A1474 (Air)	3122 DMPMWYA1FK14
A1474 (Air)	3020 DMQMWHYTFK14
A1474 (Air)	3066 DMPMWYVLFK14
A1474 (Air)	3037 DMPMWYS9FK14
A1474 (Air)	3044 DMPMWHDHWFK14
A1474 (Air)	4709 DMPPJ4MMFK14
A1474 (Air)	3112 DMPMWBB1FK14
A1474 (Air)	4714 DMPPJ5U8FK14
A1474 (Air)	4708 DMPPJ59JFK14
A1474 (Air)	4713 DMPPJ40WFK14
A1474 (Air)	4712 DMPPJ41NFK14
A1474 (Air)	3032 DMQMWHJ1FK14
A1474 (Air)	3031 DMPMWXW8FK14
A1474 (Air)	3108 DMPMWBOYFK14
A1474 (Air)	3021 DMQMWHHW9FK14
A1474 (Air)	3009 DMQMWJHLFK14
A1474 (Air)	3184 DMQMWE25FK14
A1474 (Air)	3030 DMQMWHXSFK14
A1474 (Air)	3138 DMPMWDCAFK14
A1474 (Air)	3008 DMRMVCSPEFK14
A1474 (Air)	3100 DMQMW2B2FK14
A1474 (Air)	3038 DMPMW70FK14

A1474 (Air)	3092 DMRMVCHKFK14
A1474 (Air)	3136 DMPMWY2FK14
A1474 (Air)	3074 DMPMWY61FK14
A1474 (Air)	3118 DMPMWBQ9FK14
A1474 (Air)	3053 DMRMVCFFFK14
A1474 (Air)	3155 DMPMWY6ZFK14
A1474 (Air)	3121 DMQMWHTGFK14
A1474 (Air)	3145 DMPMWYKVFK14
A1474 (Air)	3048 DMQMWHU0FK14
A1395 (iPad 2)	1212 DN6GM75TDFHY
A1395 (iPad 2)	1461 DN6GMCBZDFHY
A1395 (iPad 2)	1203 DN6GMDB7DFHY
A1395 (iPad 2)	1392 DN6GMCFMDFHY
A1395 (iPad 2)	1110 DN6G7QYVDFHY
A1395 (iPad 2)	2168 DMQJ2VRBDFHW
A1395 (iPad 2)	2069 DMQJ2R59DFHW
A1395 (iPad 2)	1940 DMPJ2T4SDFHW
A1395 (iPad 2)	1133 F5QK6AYMDFHW
A1395 (iPad 2)	1217 DN6GMKDHDFHY
A1395 (iPad 2)	2185 DMQJ23WSDFHW
A1395 (iPad 2)	2161 DMQJ2T4CDFHW
A1395 (3rd Gen)	1556 DMPHD02QDJ8R
A1395 (iPad 2)	1303 DN6GMDDDDDFHY
A1395 (iPad 2)	2097 DMQJ2KGZDFHW
A1395 (iPad 2)	1087 DMPG702JDFHY
A1395 (iPad 2)	2034 DMQJ2KNFDFHW
A1395 (iPad 2)	2264 DMQJ2UAPDFHW
A1395 (iPad 2)	2134 DMQJ2RUYDFHW
A1395 (iPad 2)	1961 DMPJ2Z7NDFHW
A1395 (iPad 2)	2162 DMQJ2S8CDFHW
A1395 (iPad 2)	2196 DMQJ2SNUDFHW
A1395 (iPad 2)	1429 DN6GMHF8DFHY
A1395 (iPad 2)	1566 DMRHGNQ9DFHW
A1395 (iPad 2)	1295 DN6GMCF1DFHY
A1395 (iPad 2)	1495 DMPGF2AADFHY
A1395 (iPad 2)	1306 DN6GMMJ0DFHY
A1395 (iPad 2)	1151 DN6G748LDFHY
A1395 (iPad 2)	8402 DN6G748LDFHY
A1395 (iPad 2)	1794 DN6HM7ETDFHW
A1395 (iPad 2)	1323 DN6GM2L6DFHY
A1395 (iPad 2)	1341 DN6GMDNXDFHY
A1395 (iPad 2)	1348 DN6GMCQMDFHY
A1395 (iPad 2)	1730 DN6HMF7NDFHW
A1395 (iPad 2)	2009 DMQJ2X4MDFHW

A1395 (iPad 2)	1948 DMPJ2TSTDFHW
A1395 (iPad 2)	2194 DMQJ2RLQDFHW
A1395 (iPad 2)	1496 DLXGQ6P0DFHW
A1395 (iPad 2)	1394 DN6GMJVKDFHY
A1395 (iPad 2)	N/A DN6G7KDFHY
A1219 (iPad)	90671 GB025VP7Z39